

# SAINT ANTHONY COLLEGE OF NURSING-ROCKFORD, IL

## PROGRAM SPECIFIC SYLLABUS- UNDERGRADUATE PROGRAM

### GENERAL CONTACT INFORMATION

Phone: 815-282-7900

Website: [www.sacn.edu](http://www.sacn.edu)

SONIS: <https://sacnsonis.jenzabarcloud.com/studsect.cfm>

CANVAS: <https://www.osfhealthcare.org/canvas/>

### *Mission Statement*

In the Spirit of Christ and the example of Francis of Assisi, the Mission of Saint Anthony College of Nursing, a private Catholic college, is to provide quality nursing and health care education in an environment that encourages open inquiry, lifelong learning, and to serve all persons with the greatest care and love.

### *Vision:*

Leading in Nursing and Health Care Education, Practice, and Service

### *Values:*

- **JUSTICE:** Respect the personal worth and dignity of every student and person served regardless of race, ethnicity, age, gender or religion.
- **COMPASSION:** Provide a response encompassing the greatest care and love to the physical, emotional, social, and spiritual needs of students and the communities and populations we serve.
- **INTEGRITY:** Uphold Catholic ethical principles, Catholic social teachings, and professional codes of conduct and ethical standards in education and practice.
- **TEAMWORK:** Collaborate with each other, with members of the healthcare team, and with those served to deliver comprehensive, integrated and quality health care education.
- **TRUST:** Communicate openly and honestly to foster trusting relationships among ourselves, our students and with those served.
- **STEWARDSHIP:** Manage responsibly the fiscal, physical, technologic, and human resources of the College.
- **LEADERSHIP:** Provide leadership in health care education and in the communities served.
- **STUDENT AND MISSION PARTNER WELL-BEING:** Demonstrate concern for the physical, spiritual, emotional and economic well-being of students and Mission Partners.
- **SUPPORTIVE LEARNING AND WORK ENVIRONMENT:** Create and sustain high quality learning and work environments which focus on comprehensive, integrated and innovative opportunities for learning, growth, development and desired outcomes.
- **TEACHING/MENTORING:** Provide a learning-centered educational environment that focuses on excellence and fosters development in mind, body and spirit to prepare learners of the College to grow personally and professionally in their chosen roles and become health care leaders in their communities.
- **SCHOLARSHIP/RESEARCH:** Cultivate a spirit of inquiry that leads to the development and dissemination of new knowledge and a lifelong commitment to learning.

- **SERVICE/PRACTICE:** Apply knowledge, skills, and attributes of the chosen health care discipline in service to others utilizing evidence-based practices.

## GOALS OF THE COLLEGE

- Promote a Christian philosophy in personal, professional, and academic settings.
- Prepare graduates for professional nursing roles appropriate for the changing health care needs of the community.
- Prepare graduates for the pursuit of lifelong learning and graduate education. Saint Anthony College of Nursing Student Learning Outcomes

## UNDERGRADUATE STUDENT LEARNING OUTCOMES

Student learning outcomes describe what BSN graduates should be able to do by the end of the program. The BSN programs have 10 student learning outcomes that align with the American Association of Colleges of Nursing (AACN) Essentials Domains. The program courses, including simulation and clinical practice experiences, are designed to build student competence across the program to achieve mastery of the program outcomes by graduation. The program student learning outcomes are the following:

1. **Knowledge for Nursing Practice:** Provides safe, holistic, and culturally appropriate evidence-based care grounded in a foundation of liberal arts, natural and social sciences.
2. **Person-Centered Care:** Applies the Christian social justice principles to all person-centered care while holding themselves accountable to best practices.
3. **Population Health:** Manages population health and creates a healthier more equitable society focusing on collaboration, advocacy, and preparedness.
4. **Scholarship for the Nursing Discipline:** Demonstrates understanding of the research process and evidence-based practice models.
5. **Quality and Safety:** Applies quality improvement principles to enhance quality and minimize risk of harm to patients and providers through system effectiveness and individual performance.
6. **Interprofessional Partnerships:** Utilizes therapeutic and professional communication skills in interactions with patients, family members, and the interprofessional healthcare team.
7. **System-based Practice:** Responds to innovative solutions to address complex health problems and ensure optimal care by incorporating key concepts of organizational structure across the healthcare continuum.
8. **Informatics and Healthcare Technologies:** Utilizes informatics to manage efficient, high-quality, safe evidence-based care services per standards.
9. **Professionalism:** Forms and cultivates the foundation of a sustainable nursing identity, that reflects nursing's characteristics and values grounded in the professional standards of moral, ethical, and legal conduct.
10. **Personal, Professional, and Leadership Development:** Participates in activities and self-reflection that foster personal health, resilience, and well-being; commits to lifelong learning; the expansion of nursing knowledge and demonstrates leadership.

## CORE PERFORMANCE STANDARDS

|                             | <b>Standard</b>   | <b>Example</b>  |
|-----------------------------|---|---|
| Motor Skills                | Gross and fine motor skill abilities sufficient to function safely and effectively.                           | Ability to lift 50 pounds. Manual dexterity to grasp, push, pull, twist, pinch, and cut. Ability to operate and calibrate equipment. Ability to prepare and administer medications. |
| Communication               | Ability to read, write, speak, and comprehend English. Ability to operate and utilize information technology. | Teach clients. Read, document, and interpret patient documentation interventions and client responses. Ability to communicate in a professional manner.                             |
| Interpersonal Relationships | Ability to interact with individuals, families, and groups in a variety of settings.                          | Assertiveness and sensitivity. Able to work effectively in large and small groups.  |
| Vision                      | Sufficient ability to observe and assess.   | Assess skin color, pupillary response. Read graphs, charts, and monitoring devices. Observe client responses to interventions. Prepare and administer medications.                  |
| Hearing                     | Sufficient ability for assessment and response.   | Sufficient ability for assessment and response.   |
| Touch                       | Sufficient ability to discriminate normal and abnormal findings upon palpation.                               | Detect temperature and perform palpation.   |
| Mobility                    | Ability to maneuver in confined spaces.   | Ability to move around in small spaces. Ability to perform CPR.   |
| Critical Thinking           | Ability to problem solve and demonstrate sound clinical judgment and safe clinical practice.                  | Identify problems and potential solutions. Predict outcomes and interpret situations.   |

## GRADING SCALE

- A 93-100%
- B 86-92%
- C 78-85%
- D 70-77%
- F 0-69%

Final grades, percentages or points, are not rounded and Canvas is not the official gradebook. Official midterm and final grades are posted in SONIS. Make sure to confirm your final grade in SONIS.

## **STUDENT SUCCESS**

Faculty and students work together to help you be successful in your coursework and the program. The Academic Support Center, located in room 4144 of the Health Science Center, demonstrates the Mission of Saint Anthony College of Nursing through academic coaching and tutoring. Students are encouraged and invited to seek academic help as soon as there is a pattern of low grades for assignments or testing and/or for faculty/advisor recommendation. The best success is achieved when asking for help before midterm. Hours may vary from semester to semester. More ASC information is available on CANVAS. You can make an appointment via CANVAS email or drop-in at the ASC Center.

Academic support focuses on your learning style and your experiences with assignments or testing. Some of the improvement activities include adapted study skills, taking notes, writing papers, testing practice, accessing ATI and Evolve, time management, and clarifying course assignments. Success comes as you practice and gain confidence in your nursing studies.

## **ENHANCED LEARNING/REMEDICATION**

The faculty are committed to student success in their courses. Faculty provide enhanced learning in each course. This enhanced learning will vary from course to course and may include but is not limited to: development of an individual remediation plan; test review for any exam where the student scored lower than a 78%; additional coursework to reinforce content; additional simulation; and/or additional clinical time.

**Remediation for skills may be scheduled outside of clinical hours that are published on the clinical schedule.**

## **FACULTY OFFICE HOURS**

Faculty have a minimum of three scheduled office hours per week. These office hours may be physically on either campus or held virtually.

## **COLLEGE POLICIES**

Although not all college policies are included in this syllabus, students and faculty are required to follow policies as outlined in the *College Catalog*.

## **COURSE SYLLABI**

A specific syllabi is developed by the faculty for each course. These course syllabi are subject to change by faculty. Faculty are obligated to notify students of these changes.

## **REPEATING STUDENTS**

If you are repeating a course, you must submit new original work during the semester. Build upon your experiences from the previous efforts in the course.

## **ATTENDANCE**

Promptness and attendance are hallmarks of professionalism. Students who are tardy or absent from class are responsible for content presented during the missed class. Class discussions and participation points cannot be accrued when class is missed. Patterns of absenteeism and tardiness are monitored and disciplinary action may be instituted at the discretion of the faculty. Extenuating circumstances are reviewed on an individual basis. Regardless of absenteeism, the course requirements and/or clinical competencies must still be met by each student. Attendance is entered in SONIS by course faculty.

## **READINGS/ASSIGNMENTS/CANVAS ACTIVITIES/DUE DATES**

The course calendar is designed to help you organize your time and responsibilities. Make sure to be aware of what is due on what day. In order to facilitate learning, please read the required assignments prior to class time to enable you to fully participate in classroom discussion. Assignments are due according to the specific course syllabus. Deductions may be taken for tardy submission of assignments if prior arrangements are not made with the instructor. Instructors also have the right to refuse to accept late assignments.

## **CLASS PARTICIPATION**

Class participation is an integral part of the learning process and an expectation for your courses. It is expected that students arrive to class prepared to fully participate in class discussion and activities.

## **WRITTEN ASSIGNMENTS**

A hallmark of a professional nurse is the ability to write. Before submission, it is in your best interest to proofread and check your work for proper grammar and spelling. Context, vocabulary, and content must represent college level competency aligned with your student status.

## **EXAMINATIONS/QUIZZES**

The College has established guidelines for testing.

- Unless otherwise stated, examinations/quizzes are to be completed independently without the assistance of others or other resources such as textbooks, notes/Power points, websites, or other study materials.
- Students are expected to take examinations, tests and/or quizzes as scheduled; failure to complete these as scheduled will result in achieving a grade of zero. In the event of a serious emergency, illness or extenuating circumstance students may request to take the exam which will be/was missed. Permission must be requested in writing/email before the exam begins. The request must be submitted to and acknowledged by the course coordinator prior to the missed examination unless the critical nature of the emergency prohibits it. Students may be asked to provide documentation supporting the request for alternative testing times.
- Missed examinations are to be taken on the first day of the student's return to class or clinical at a time designated by the instructor and outside of class or clinical experiences. If a make-up examination is allowed, an alternate form of the test may be administered.
- In-class examinations may not be repeated in an attempt to achieve an improved grade.
- You must bring your own computer to class for all examinations. You will use the calculator imbedded in the exam.

- Students are responsible for their own technology including having a fully charged battery, reliable internet access, and any software updates.

### **IN CLASS TESTING PROCEDURE**

To maintain the security of exams and prepare you for the security involved when taking the NCLEX-RN exam the following steps will be followed for any in-class testing:

- All personal items (e.g. books, backpacks, binders, cell phones) must be left in the back or sides of the room. **These items may not be removed from the room or opened by students until the exam is completed by the entire class.**
- Only the calculator embedded in Canvas/ATI may be used when necessary.
- Many courses require the use of Respondus LockDown Browser for exams. If an exam is taken at home the Lockdown Browser with Webcam must be utilized.
- Faculty will not answer questions related to terminology, restate the exam question, or further explain questions.
- Cell phones must be turned off. Wearable technology is not allowed to be on your body during testing.
- Faculty will move about the classroom during the exam.
- No hats will be allowed in the classroom.
- After completing the exam, students must move away from the classroom and remain quiet so as not to disturb those still taking the exam.
- Total testing time is at the discretion of the faculty in keeping with educational guidelines. Considering the total time allotted to complete the NCLEX-RN exam, you should pace yourself to spend one minute per question. Additional time is allotted for math questions.
- You must return any scratch paper before exiting the testing room.
- Test questions may not be copied in any manner for later use or distribution. This includes all exams such as faculty-developed or ATI.
- The course website on Canvas will contain information regarding the exam, exam grades, and exam review.

### **PERSONAL AND ACADEMIC INTEGRITY (Policy 351)**

The academic community of faculty, staff and students at Saint Anthony College of Nursing maintains an environment of honesty, trust, and respect. Faculty, staff, and students are expected to hold themselves and their peers to a high standard of honor and personal and academic integrity. The honor code states that students will demonstrate in all aspects of student life, comportment, and personal integrity consistent with that of a professional. It allows faculty, staff, and students to attain appropriate recognition for their academic and personal achievements. The honor code also mandates that students acknowledge when information is obtained from other sources or academic resources. This policy addresses: plagiarism, cheating, fabrication, exam integrity, lying/misrepresentation, bribery, bullying, incivility, threat, unauthorized use of protected information, and clinical assignments.

### **CLASSROOM AND CLINICAL BEHAVIOR (Policy 354)**

Students enrolled at Saint Anthony College of Nursing are expected to follow a code of behavior in keeping with the standards of the College of Nursing. Students shall comply with all rules and regulations of the College, cooperating agencies, and with Local, State, and Federal laws. Failure to maintain these professional standards shall constitute misconduct. Misconduct is subject to discipline, up to and including dismissal from the College. Appropriate and professional behavior is required in all

classes including virtual courses. The classroom dress code is observed for all classes including virtual courses.

### **INCLEMENT WEATHER CLASS AND/OR CLINICAL CANCELLATION**

The College reserves the right to cancel classes and/or clinical in the case of severe weather. Safety remains the individual student's responsibility should hazardous driving conditions prohibit attendance at class. Classes may be rescheduled at the discretion of the faculty and/or administration. Lectures may be moved to a virtual method of instruction. Clinical may move to virtual simulation. Students will be notified via Canvas and/or other electronic means.

### **REASONABLE ACCOMMODATION**

Consistent with the mission of Saint Anthony College of Nursing and the requirements of the Americans with Disabilities Act (ADA) and the Illinois Human Rights Act to "reasonable accommodation" will be provided to individuals with disabilities who are otherwise qualified to enroll in and graduate from the nursing program. Please see the Associate Dean for Student for further information on the process to request an accommodation.

### **SMOKING/VAPING POLICY**

Saint Anthony College of Nursing/Rock Valley College and OSF Saint Anthony Medical Center are non-smoking campuses. Students may not smoke/vape while in transit to, from, or during clinical experiences. Violation of this policy will result in disciplinary actions.

### **PARKING**

Students are expected to park in designated areas. At Guilford Square, student parking is designated on the northwest side of the building. There are some designated parking spaces for staff who work after hours. Please leave those spaces for staff. Please do not park near the front of the building as these areas are designated for patients/families.

When you are at our clinical agencies, remember that priority parking is for patients. Please follow any guidelines given to you by faculty about specific parking instructions.

### **COMMUNICATION**

Email communication through Canvas/Outlook is the expected method for faculty to student correspondence. Faculty are expected to respond to emails/Canvas messages within 48 hours except for weekends and holidays, then within 72 hours. Students are expected to use their college email accounts for communication.

Texting to faculty personal phones is only with permission of faculty and in emergency situations.