# eference

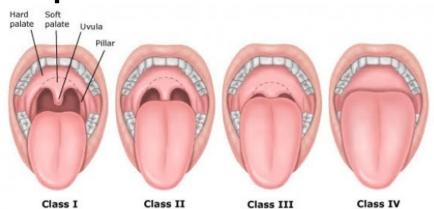
# **12-Lead EKG Tool**

I Lateral	aVR		V1 Septal		V4 Anterior
II Inferior	aVI	Lateral	V2 Septal		V5 Lateral
III Inferior	aVF	Inferior	V3 Anterior		V6 Lateral
		FACING			
SITE		FAC	CING	F	RECIPROCAL
SITE SEPTAL		<b>FA</b> (V1, V2	CING	NO	
322			CING		NE
SEPTAL		V1, V2		NO	NE NE
SEPTAL ANTERIOR		V1, V2 V3, V4	4	NO NO	NE NE
SEPTAL ANTERIOR ANTEROSEPTAL		V1, V2 V3, V4 V1, V2, V3, V	4	NO NO II, I	NE NE NE
SEPTAL ANTERIOR ANTEROSEPTAL LATERAL		V1, V2 V3, V4 V1, V2, V3, V I, aVL, V5, V6	4	NO NO II, I	NE NE NE II, aVF II, aVF

# **Airway References**

#### **Mallampati Classification**

- Class 1: Full visibility of tonsils, uvula and soft palate
- Class 2: Visibility of hard and soft palate, upper portion of tonsils and uvula
- Class 3: Soft and hard palate and base of the uvula are visible (predicted difficult)
- Class 4: Only Hard Palate visible (predicted difficult)



EtCO <sub>2</sub>			
Value	Waveform	State of ventilation	
Less than 35 mmHg Hypocapnia	45	Hyperventilation. Consider slowing ventilator rate	
35 - 45 mmHg Normal	TIME	Usually indicates adequate ventilation	
Greater than 45 mmHg Hypercapnia	45	Hypoventilation. Consider increasing ventilator rate, assess adjunct for occlusion	

# **APGAR**

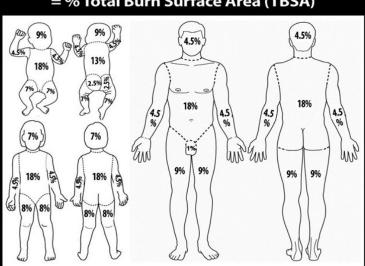
APGAR Score				
Sign	0	1	2	
<u>A</u> ppearance	Blue, Pale	Body pink, Extremities blue	Completely pink	
<u>P</u> ulse	Absent	< 100	> 100	
<u>G</u> rimace	No response	Grimace	Cough or Sneeze	
<u>A</u> ctivity	Limp	Some flexion	Active motion of ex- tremities	
<u>R</u> espirations	Absent	Slow, Irregular	Good, Crying	

# **Burn Scoring** -Rule of Nines-

#### **Rule of Nine's**

% Partial Thickness + % Full Thickness = % Total Burn Surface Area (TBSA) %BSA by anatomical area

#### **RULE OF NINES** % Partial Thickness + % Full Thickness = % Total Burn Surface Area (TBSA)



#### Palm-and-hand calculationa



<sup>a</sup> Palm of hand (including fingers) of infant or child = 1% of the total body surface

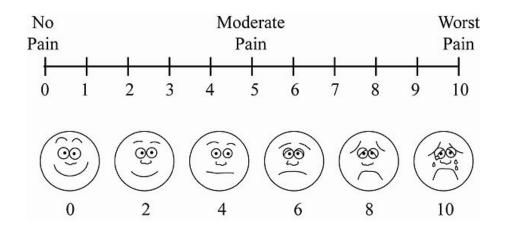
# **Glasgow Coma Scale**

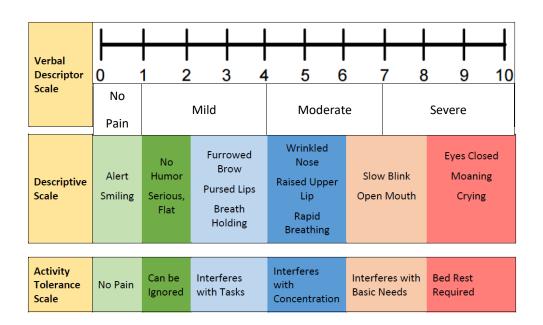
	GLASGO	DW COMA SCALE (GCS)	
	Response		
Behavior	Adult	Pediatric	Score
	Spontaneous		4
	To Verbal		3
Eye Opening	To Pain		2
	None		1
	Oriented	Oriented (Smiles, coos, oriented to sounds, interacts)	5
	Confused	Confused (Cries but consolable, Irritable)	4
Verbal Response	Inappropriate Words	Inappropriate Words (Inconsolable, Persistent Crying)	3
	Incomprehensible Sounds	Incomprehensible Sounds (Moans to Pain)	2
	None		1
	Obeys Commands		6
	Localizes Pain		5
	Withdraws from Pain		
Best Motor Response	Flexion to Pain		
	Extension to Pain		2
	None		1

# **Ideal Body Weight**

		Ideal	Body Weight (kg)		
Height	Male	Female	Height	Male	Female
5′	50	46	5'9"	71	66
5′1″	52	49	5′10″	73	69
5′2″	55	50	5′11″	75	71
5′3″	57	52	6′	78	73
5′4″	59	55	6'1"	80	75
5′5″	62	57	6'2"	82	78
5′6″	64	59	6'3"	85	80
5′7″	66	62	6′4″	87	82
5′8″	68	64	6'5"	89	85

### **Pain Scales**





# **Pediatric Vital Signs**

Normal Pediatric Vital Signs				
Age	Pulse	Systolic BP	Respiratory Rate	
Neonate (0-1 mo)	100-180	>60	30-60	
Infant (1-12 mo)	100-160	>70	30-60	
Toddler (1-3 yrs)	90-150	>70 + (age in yrs x 2)	24-40	
Pre-School (3-5 yrs)	80-140	>70 + (age in yrs x 2)	22-34	
School Age (5-12 yrs)	70-120	>70 + (age in yrs x 2)	18-30	
Adolescent (12-18 yrs)	60-100	>90	12-20	

<sup>\*\*</sup>Created based off of Illinois EMSC Guidelines

# **Quick Confusion Scale**

The Quick Confusion Scale				
Item	Scoring System			
	# Correct	X weight	=	Total
What year is it now?	0 or 1 (score 1 if correct and 0 if incorrect)	2	=	
What month is it?	0 or 1	2	=	
Present memory phrase:  "Repeat this phrase after me and remember it: <u>John Brown 42 Market Street, New York."</u>				
About what time is it?	0 or 1	2	=	
Count backward from 20 to 1.	0, 1, or 2	1	=	
Say the months in reverse.	0, 1, or 2	1	=	
Repeat the memory phrase.  (each underlined portion correct is worth 1 point)	0, 1, 2, 3, 4 or 5	1	=	
Final score is the sum of the totals:			=	

Adapted from: Huff JS, Farace E, Brady WJ, et al. The quick confusion scale in the ED: Comparison with the mini-mental state examination. *Am J Emerg Med* 2001;19:461-464

Explanation of Scoring for Quick Confusion Scale				
The highest number in category indicates correct response; decreased scoring indicates increased number of				
errors				
What year is it now?	Score 1 if answered correctly, 0 if incorrect.			
What month is it?	Score 1 if answered correctly, 0 if incorrect.			
About what time is it?	Answer considered correct if within one hour: score 1 if cor-			
	rect, 0 if incorrect			
Count backward from 20 to 1.	Score 2 if correctly performed; score 1 if one error, score 0 if			
	two or more errors			
Say the months in reverse.	Score 2 if correctly performed; score 1 if one error, score 0 if			
	two or more errors			
Repeat the memory phrase: John Brown 42	Each underlined portion correctly recalled is worth 1 point in			
Market Street, New York."	scoring; score 5 if correctly performed; each error drops score			
	by one.			
Final Score is sum of the weighted totals; items	one, two, and three are multiplied by 2 and summed with the			
other item scores to yield the final score.	other item scores to yield the final score.			

Adapted from: Huff JS, Farace E, Brady WJ, et al. The quick confusion scale in the ED: Comparison with the mini-mental state examination. *Am J Emerg Med* 2001;19:461-464

# **Richmond Agitation-Sedation Scale**

Richmond Agitation-Sedation Scale			
<u>Score</u>	<u>Term</u>	<u>Description</u>	ECIEMS Treatment
+4	Combative	Overtly combative, violent, immediate danger to staff	MIDAZOLAM or KETAMINE**
+3	Very agitated	Pulls or removes tubes and catheters, aggressive	MIDAZOLAM
+2	Agitated	Frequent, nonpurposeful movements, fights interventions	MIDAZOLAM
+1	Restless	Anxious but movements are not aggressive or vigorous	Verbal reassurance and calm patient
0	Alert and Calm		
-1	Drowsy	Not fully alert but has sustained awakening and eye contact to voice (> 10 seconds)	
-2	Light Sedation	Briefly awakens with eye contact to voice (< 10 seconds)	
-3	Moderate Sedation	Movement or eye opening to voice (no eye contact)	
-4	Deep Sedation	No response to voice but movement or eye opening to physical stimulation	
-5	Unarousable	No response to voice or physical stimulation	

### Stroke Scale

#### **Prehospital Stroke Scale**

\*\*\*If any of the below are abnormal, it is considered a positive stroke scale. \*\*\*

#### **B**alance

Loss of Balance: Sudden loss of balance or coordination

- Normal: Can walk unassisted and upright. No change in ability to walk
- Abnormal: Sudden loss of balance, staggering gait, severe vertigo

### **E**yes

Loss of Vision: Sudden loss of vision in one or both eyes or onset of double vision

- Normal: No sudden vision changes
- Abnormal: Sudden vision change or loss in one or both eyes

### **F**ace

Facial Droop: Have patient smile or show teeth

- Normal: Both sides of face move equally
- Abnormal: One side of face does not move as well as the other side

### **A**rm

Motor Weakness: Arm drift (close eyes, extend arms, palms up)

- Normal: Both arms move the same or both arms do not move at all
- Abnormal: One arm drifts down compared with the other or does not move

# **S**peech

Abnomal Speech: Have the patient say "you can't teach an old dog new tricks".

- Normal: Patient uses correct words with no slurring
- Abnormal: Patient slurs words, uses the wrong words, or is unable to speak

# Time

Time of Onset: When was the person last known well?

- Time last seen normal:
- Time of symptom onset:

If patient has **ARM WEAKNESS** present, continue on to VAN screening tool

#### **VAN Screening Tool**

\*\*\*Patient must have weakness plus one or all of the V, A, or N to be VAN positive.\*\*\*



Vision Loss (display 2 fingers left, 1 finger right) (usually same side as weakness)

- □ Right □ Left
- Gaze (usually away from side of weakness)
- □ Right □ Left

#### **A**phasia

- \*\*Usually goes with right sided weakness
- □ Expressive (inability to speak or naming difficulties) **Do not count slurring of words** (repeat "today is a sunny day" and name 2 objects)
- □ Receptive (not understanding or can't follow commands) (close eyes, make a fist)

### Neglect

- \*\*Usually goes with left sided weakness
- ☐ Patient ignores left side when both sides are touched simultaneously (With eyes closed, ask patient to say "left, right or both" when arms are touched)

# **Trauma Score - Adult**

Revised Trauma Score (RTS)			
	Measure	Score	
	10-29	4	
	> 29	3	
Respiratory Rate (breaths/min)	6-9	2	
(breatils/illil)	1-5	1	
	0	0	
	> 89 mmHg	4	
	76-89 mmHg	3	
Systolic Blood Pressure	50-75 mmHg	2	
Flessule	1-49 mmHg	1	
	None	0	
	13-15	4	
	9-12	3	
Glasgow Coma Scale	6-8	2	
	4-5	1	
	< 4	0	
Higher score associate	ted with higher survival.		

# Trauma Score - Pediatric

	Pediatric Trauma Score (RTS)	
	Measure	Score
	>20 kg (>44 lbs)	2
Weight	10-20 kg (22-44 lbs)	1
	< 10 kg (<22 lbs)	-1
	Normal	2
Airway Status	Maintainable	1
	Unmaintainable	-1
	> 90 mmHg	2
Systolic BP	50-90 mmHg	1
	< 50 mmHg	-1
	Awake	2
Central Nervous System	Obtunded/Loss of Consciousness	1
	Coma/Decerebrate	-1
	None	2
Fractures	Closed Fracture	1
	Open/Multiple Fractures	-1
	None	2
Wounds	Minor	1
	Major/Penetrating	-1

Higher scores correlate with lower mortality (total scores range from -6 to 12 points).