

Saint Anthony College of Nursing
**2023 ANNUAL
2024 REPORT**



SAINT ANTHONY
COLLEGE OF NURSING



MISSION

In the Spirit of Christ and the example of Francis of Assisi, the Mission of Saint Anthony College of Nursing, a private Catholic college, is to provide quality nursing and health care education in an environment that encourages open inquiry, lifelong learning and to serve all persons with the greatest care and love.

VISION

Leading in Nursing and Health Care Education, Practice and Service.

VALUES

JUSTICE: Respect the personal worth and dignity of every student and person served regardless of race, ethnicity, age, gender or religion.

COMPASSION: Provide a response encompassing the greatest care and love to the physical, emotional, social, and spiritual needs of students and the communities and populations we serve.

INTEGRITY: Uphold Catholic ethical principles, Catholic social teachings, and professional codes of conduct and ethical standards in education and practice.

TEAMWORK: Collaborate with each other, with members of the health care team and with those served to deliver comprehensive, integrated and quality health care education.

TRUST: Communicate openly and honestly to foster trusting relationships among ourselves, our students and with those served.

STEWARDSHIP: Manage responsibly the fiscal, physical, technologic and human resources of the College.

LEADERSHIP: Provide leadership in health care education and in the communities served.

STUDENT AND MISSION PARTNER

WELL-BEING: Demonstrate concern for the physical, spiritual, emotional and economic well-being of students and Mission Partners.

SUPPORTIVE LEARNING AND WORK

ENVIRONMENT: Create and sustain high quality learning and work environments which focus on comprehensive, integrated and innovative opportunities for learning, growth, development and desired outcomes.

TEACHING/MENTORING: Provide a learning-centered educational environment that focuses on excellence and fosters development in mind, body and spirit to prepare learners of the College to grow personally and professionally in their chosen roles and become health care leaders in their communities.

SCHOLARSHIP/RESEARCH: Cultivate a spirit of inquiry that leads to the development and dissemination of new knowledge and a lifelong commitment to learning.

SERVICE/PRACTICE: Apply knowledge, skills and attributes of the chosen health care discipline in service to others utilizing evidence-based practices.



MESSAGE FROM THE BOARD CHAIR

The past year has been wonderful for Saint Anthony College of Nursing.

In October, the college was able to announce, along with Saint Francis Medical Center College of Nursing, a 42% enrollment increase for the fall 2023 semester, mostly in the graduate program and approximately 15% in the undergraduate program.

The students of Saint Anthony exceeded both the state and the national average on pass rates for their nursing boards (NCLEX) with a third quarter result of 100%.

In its evaluation of over 1,800 nursing schools for the RNcareers.org 2024 report, Saint Anthony College of Nursing ranked No. 1 in the state of Illinois and No. 31 in the nation for best nursing schools and also noted its 96.74% three-year average NCLEX-RN passing rate. They awarded Saint Anthony College of Nursing an overall A grade.

The 2024 report of the Nursing Schools Almanac listed Saint Anthony College of Nursing as one of the top 100 nursing schools in the nation.

In February 2024, Saint Anthony College of Nursing began its 12-month accelerated nursing program to expedite training new nurses to earn a Bachelor of Science in nursing and become registered nurses in a shorter time, helping to replenish the nursing workforce more quickly.

In the fall 2025 semester, a new two-year LPN to BSN accelerated program will encourage students to further their education to achieve higher career goals within the health care industry.

And in July 2024, Saint Anthony College of Nursing President Dr. Charlene Aaron received the Most Influential Minority Executives of Healthcare 2024 Award from Fierce Healthcare.

Any one of these would have stood alone as significant for any college of nursing. And so, Saint Anthony College of Nursing has been so much more, with a nonstop energy and growth made possible by the students, the faculty and Dr. Aaron's excellent and visionary leadership. The Saint Anthony College of Nursing Board is extremely proud to both share their accomplishments, and to share our appreciation to the students, faculty and Dr. Aaron for the quality and recognition they bring to the Saint Anthony College of Nursing.

Alan Zais

Alan Zais, MPA
Board Chair, Saint Anthony College of Nursing



MESSAGE FROM THE PRESIDENT

We have had a fantastic 2023-2024 academic year at Saint Anthony College of Nursing (SACN)! I'm Dr. Charlene Aaron, and I began my role as president of SACN and president of Saint Francis Medical Center College of Nursing last year on July 5. It has been a pleasure getting to know the faculty and students. I am learning more and more about the Rockford community, the people and how our college of nursing can grow to meet the needs of all.

The fall semester was robust with a 42% increase in enrollment across both colleges. Most of the growth was in the graduate program, and the undergraduate program realized growth as well. Because of this welcome growth, additional faculty and resources designed to promote student success were provided. SACN continues to have high NCLEX scores, and currently we are proud to own the distinction of having a 97% pass rate, which exceeds the state and national rates at 85% and 89%, respectively. In spring of 2024 SACN received national recognition as being the No. 1 college of nursing in the state of Illinois and #31 across the nation. Our graduates achieve 100% job placement.

The college continues to build upon increasing the diversity of our students, faculty and staff. Saint Anthony College of Nursing has formalized a partnership with Rockford Promise. This means Rockford-area high school students from underserved neighborhoods will have an opportunity to receive funding and supportive services allowing them to have direct admission into the nursing program at SACN.

New programs are being developed. The LPN-BSN program has been approved by the Board of Nursing. The program will be available in fall 2025. This is an opportunity for licensed practical nurses (LPNs) to advance their education in a streamlined fashion, while receiving credit for prior learning. The National Institute of First Assist program partnered with SACN to offer BSN-prepared nurses an opportunity to become RN First Assistants in the operating room. The curriculum is provided by the NIFA organization. In return, the college receives some revenue to be used for faculty and staff development while providing students in the program with the educational certificate of completion. Unfortunately, the accelerated BSN program did not start due to low enrollment. The program will not be offered at Saint Anthony College of Nursing.

I'm extremely proud of the progress made in revitalizing the Alumni Association. Dr. Fiona Okoroti is the alumni president, and she has done a phenomenal job of building her cabinet of board members. The college will soon have an alumni coordinator to engage with alumni, keep them abreast of college activities and invite them to participate in scholarly activities with our students.

In the spring, SACN hosted a Consortium of Healthcare Affiliated Colleges and Universities (CHACU) meeting of presidents and deans from across the country for the annual meeting of the minds. The meeting was attended by colleges from Nebraska, Ohio, Maine and southeast Missouri. It was an honor to showcase our faculty, staff and facilities and provide continuing education workshops for our colleagues. I look forward to the new academic year!

Respectfully,

Charlene Aaron, PhD, RN
President



MESSAGE FROM THE GRADUATE DEAN

Thank you for your interest in the Saint Anthony College of Nursing's graduate program! It is amazing to me how quickly the time has passed since my last update. Once again, our program had another successful year! It gives me great pleasure to highlight our record enrollment of 91 graduate students as of fall 2024. As I prepare this report, there are 76 Doctor of Nursing Practice students, 12 Master of Science and three postgraduate certificate students within the graduate program.

The graduate program is 35% of the overall college enrollment. Since fall of 2022, our graduate enrollment has increased by 49%. The largest increase has been seen within our family nurse practitioner, adult-gero-primary care practitioner and acute care nurse practitioner programs, though every program track has seen an increase. The increase in enrollment is such a blessing to our college. With growth comes new faculty. Dr. Fiona Okoroti has joined the graduate program teaching clinical courses and taking the lead for the Adult Gerontology Primary Care program. Students will benefit from her expertise.

We remain thankful for successes, including the pleasure of working with great students, the completion of award-winning graduate student projects, a 100% pass rate for our family nurse practitioner board certification, and 100% employment for all graduating students.

This has also been a successful year for faculty accomplishments and scholarship. Several faculty presented at regional and national conferences, and others published on a variety of topics.

A few highlights from March 2024:

- Dr. Alissa Bartel presented her doctoral project on Intra-professional Telehealth Simulation in a poster presentation at the Midwest Nursing Research Society's (MNRS) 48th Annual Research Conference in Minneapolis, Minnesota, winning second place for the DNP category.
- Dr. Matt Dalstrom and Dr. Colleen Klein presented their work, "Decoding Digital Care Experiences Through Leveraging Big Data and Anthropological Methods," at the Annual Meeting of the Society for Applied Anthropology 2024 in Santa Fe, New Mexico.
- Dr. Becky Parizek and Dr. Kimm Mooney published, "Adding Continuous Glucose Monitoring to Diabetes Self-Management Education and Support," in ADCES in Practice.

This has been a wonderful and productive year for the graduate department. I am thankful for the opportunity to serve at Saint Anthony College of Nursing.

Respectfully,

Michelle Brady, DNP, FNP-BC
Dean, Graduate Affairs & Research



MESSAGE FROM THE DEAN OF THE UNDERGRADUATE PROGRAM

Thank you for taking the time to read about what is happening at Saint Anthony College of Nursing.

In March 2024, we received our annual NCLEX report from the state of Illinois. While we did not have a 100% pass rate, we were still way above state and national pass rates. Saint Anthony College of Nursing achieved a 97% first-time pass rate, while the state pass rate was 85% and national pass rate was 89%. Our first quarter 2024 results were a 100% first-time pass rate. With the change to the Next Generation NCLEX it was anticipated that NCLEX-RN pass rates would fall, but in fact most students across the nation were well-prepared for the changes and did well.

While we did receive approval from the Board of Nursing in 2023 for our accelerated BSN program for students with a previous bachelor's degree, in Rockford this program never got off the ground. We only had a few inquiries and didn't receive any qualified applicants. After delaying the start of the program a couple of times, the decision was made in spring 2024 to stop recruitment and not offer this program.

We are focusing our marketing and program efforts on an LPN to BSN track. This program is geared to working LPNs who wish to change their career path into the role of an RN. The program will be part-time and geared towards those who are working full-time so classes will be more hybrid and clinical will be in the evenings or on weekends. This program was approved by the Board of Nursing in May 2024 and will start in fall 2025. Applicants must still complete our usual prerequisite courses before beginning the nursing program. They will enroll in a Transitions course and after successful completion will be given credit for Health Assessment, Foundations of Nursing Practice and Concepts of Professional Nursing.

Dr. Charlene Aaron began her role as president of both Saint Anthony College of Nursing and Saint Francis Medical Center College of Nursing in July 2023. This role involves a lot of commuting between colleges and a lot of learning about the many different aspects of both colleges. She has done a great job conquering this steep learning curve. We look forward to the addition of a provost over both colleges who will share the responsibilities of top leadership.

We would love to have you drop in and see us on campus.

Blessings,

A handwritten signature in black ink that reads "Beth Carson".

Beth Carson, EdD, RN, CNE
Dean, Undergraduate Affairs



2021-2024 STRATEGIC PLAN

Student Experience

Offer an impactful, enriching academic environment that uniquely shapes each student's intellectual experience.

- Sustain the College mission, Catholic identity and faith-based culture.
- Identify student definition of what constitutes an impactful, enriching academic environment.
- Adopt a student-centered philosophy and practices institution-wide.
- Provide curricular and co-curricular activities to benefit students in a multicultural environment.

Instructional Excellence

Foster a culture of inquiry and engaged learning led by faculty who are experts in their field and recognized for their teaching excellence.

- Provide Best Practices in Teaching/Learning.
- Expand faculty competencies in teaching.
- Develop and expand faculty expertise in assessment and evaluation.
- Recruit and retain high-quality faculty.

Scholarship of Teaching and Learning

Foster a culture of faculty development with particular emphasis on active scholarship of teaching, learning, use of teaching technologies, evaluation and one's research trajectory.

- Develop faculty role and competence in scholarship.
- Develop faculty engagement in the "scholarship of teaching."
- Operationalize a robust Research and Scholarship Symposium.
- Operationalize a robust Research Residency.

Development of Student Pipeline to and at Saint Anthony College of Nursing

Develop recruitment, retention and support systems that result in exceeding target enrollment and graduation rates.

- Develop a targeted recruitment and financial aid strategy that drives student application rates and yield.
- Expand support and retention strategies/services for students.
- Examine the concept of personalized or individualized education.
- Become competitive from a cost-benefit perspective when compared to regional colleges.

Campus Vitality

Adopt a holistic approach to campus well-being, quality improvement and operational excellence.

- Develop a master facility assessment and development plan that considers academic, technologic, and human resources and needs.
- Assess and employ, change or adopt new strategies to foster more efficient and effective business practices.
- Focus on student, faculty and staff physical, mental and intellectual health and well-being.
- Engage in a comprehensive friend-raising and fundraising campaign.

LEADERSHIP RECOGNITION

Dr. Aaron named to 10 Most Influential Minority Executives in Healthcare list



Many health care organizations prioritize improving diversity in their leadership and workforce, especially at the executive level. Diverse leaders bring a unique understanding of cultural differences that impact health, values and beliefs in addition to the experience of race in America.

Fierce Healthcare, which covers a wide range of health care industry news, described Dr. Charlene Aaron, PhD, RN, as a nursing leader proactively working to address the nationwide nursing shortage. Under her leadership, Saint Anthony College of Nursing and Saint Francis Medical Center College of Nursing experienced a remarkable 42% increase in enrollment for the fall 2023 semester.

The 10 leaders recognized by *Fierce Healthcare* have inspiring stories to share about their humble beginnings in the workforce along with the critical lessons they've learned along the way and what they are most passionate about.

In naming her to the list of 10 Most Influential Minority Executives in Healthcare, here's what *Fierce Healthcare* shared about Dr. Aaron:

Dr. Aaron, who earned a Bachelor of Science in Nursing degree from Illinois Wesleyan University, a Master of Science in Nursing from Illinois State University and a doctorate in nursing with a focus on aging from the University of Iowa, began her nursing journey in high school as a certified nursing assistant, part of a vocational program. This commitment to the field has only grown stronger over the years. Her favorite population to care for is older adults, and her research interest lies in supporting caregivers of persons with dementia. This specialized focus highlights her dedication to addressing critical areas in health care, particularly for vulnerable populations.

“CONSIDER HOW YOU WANT TO BE TREATED, WHAT YOU NEED TO FEEL VALUED, APPRECIATED, INCLUDED AND HAPPY. THEN MAKE ALL MEMBERS WITHIN YOUR CIRCLE FEEL THESE FEELINGS.”

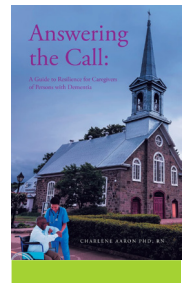
- Dr. Charlene Aaron, PhD, RN

“I have a passion for caring for persons with dementia and especially family caregivers. I have served as a board member for the Greater Chapter of Illinois Alzheimer's Association and have maintained a relationship with the association's leaders since 2004,” Dr. Aaron told *Fierce Healthcare*.

In the past year, she has made significant contributions to addressing the nationwide nursing shortage. To mitigate this shortage and ensure a robust future for the nursing workforce to meet health care's demands, she promotes the varied and dynamic nature of nursing careers and focuses on increasing diversity, particularly by encouraging more men to enter the field. She also emphasizes the need for simulation experiences and continuing education to maintain high-quality care standards.

Dr. Aaron said her proudest achievement was achieving her goal of attaining a PhD in nursing.

“It has allowed me to not only practice nursing, but to teach, perform research and lead colleges of nursing in Illinois. My skills have allowed me to contribute to the development of thousands of nurses to care for patients in Illinois. I am also proud of my authorship, as I published a book on caregiving: ‘Answering the Call: A Guide to Resilience for Caregivers of Persons with Dementia.’”



One piece of advice Dr. Aaron offered to health care leaders looking to make a real impact on health equity was to “consider how you want to be treated, what you need to feel valued, appreciated, included and happy. Then make all members within your circle feel these feelings.”

CONGRATULATIONS, Dr. Aaron, for this honor and for serving as president of the two colleges of nursing.

STUDENT SPOTLIGHT

Sheri Field, DNP, RN, BSN



Sheri Field, DNP, RN, BSN, chose to attend Saint Anthony College of Nursing for both her BSN in 2003 and her DNP in 2024 because of its stellar reputation for producing knowledgeable and compassionate nurses.

The Rockford native knew when she earned her BSN that she wanted to pursue a higher-level degree, but she also wanted to

give herself time to evolve and find her voice as a nurse.

“That’s the amazing thing about nursing is I kept exploring and having new experiences with patients and health systems. I was OK with being a forever bedside nurse, but as I watched my peers get higher degrees, I found myself yearning for the same thing,” she said. “And when that time came, I was drawn to Saint Anthony again as a program.”

Sheri has been working in the ICU at a hospital in Rockford but has recently accepted a job as a nurse practitioner in vascular surgery at OSF HealthCare Saint Anthony Medical Center. Over the years, she’s worked in many nursing positions, including medical-surgery, telemetry, endoscopy, patient logistics and even travel nursing.

A love of science and an interest in how the body works firstsparked Sheri’s interest in the health care field and she followed her older sister’s footsteps in becoming a nurse.

“I love taking care of patients and helping them get better,” she said.

Sheri was a mother of two young children when she started working on her BSN and recalls the program being very organized and structured.

“I knew the professors were there to help me be successful. They encouraged us to look around at all the different nursing jobs that are out there and choose what was best for us,” she said. “I felt like they really helped me learn and grow in every aspect of how to care for another individual.”

Getting to know her classmates, who became her friends and support system, was also an advantage of attending the college.

“THEY HAVE RESOURCES AVAILABLE THAT ONLINE PROGRAMS JUST CAN’T PROVIDE. THAT IN-PERSON COMPONENT, EVEN IN MY GRADUATE PROGRAM, SOMETIMES IS JUST NECESSARY. THESE EXPERIENCES ALLOW YOU TO PERFORM SKILLS AND GET FEEDBACK WITH RECOMMENDATIONS ON IMPROVEMENTS TO HELP INCREASE YOUR CONFIDENCE AND CLINICAL STRENGTH.”

- Sheri Field, DNP, RN, BSN

“I know that these relationships will continue to be important to me personally and professionally for many years,” she said.

Sheri had four children by the time she started working on her DNP, with two still at home.

“A variety of students attend the college,” she said. “Some of us worked full-time or part-time. Some have families or are just beginning their families. Despite these differences, we were all successful as students.”

To future nursing students considering attending the college, Sheri said, “Just know that it’s a well-established program with a really good reputation for preparing you in your future career. They have resources available that online programs just can’t provide. That in-person component, even in my graduate program, sometimes is

just necessary. These experiences allow you to perform skills and get feedback with recommendations on improvements to help increase your confidence and clinical strength.”

In her downtime, Sheri enjoys spending time with her family and also reading, gardening, baking and traveling.

FACULTY SPOTLIGHT

Dawn Mosher, DNP, RN, CHSE, CNE



Dawn Mosher, DNP, RN, CHSE, CNE, became interested in nursing at a young age but discovered her love for teaching almost by accident.

“My mom was a nurse, and I have really good memories of her being happy with her job, so I always thought that’s something I wanted to do,” said Dawn, an associate professor and lab and simulation coordinator at Saint

Anthony College of Nursing.

“I don’t know if it was necessarily ever a goal to go into teaching, but I started doing it as a favor to a friend and mentor and it just really clicked.”

An upstate New York native, Dawn was working as a nurse practitioner at the University of Rochester Medical Center in the early 2000s when she started helping in the hospital’s education department. She later taught full-time at a college in Rochester before joining the faculty at Saint Anthony when her husband’s job brought them to Rockford in 2008.

When she first inquired about openings, Dawn discovered the college had a full-time position teaching the exact same classes she’d been teaching in New York. “So I feel like it was absolutely supposed to be this way that I’m here,” she said.

Dawn became lab and simulation coordinator about seven years ago, having developed an interest in that teaching strategy and its research-proven effectiveness.

“When I took over, we were doing some pediatric and maternal-child simulations. Now every single clinical course has simulations, and we’ve also expanded into the graduate program,” Dawn said.

Recently, the college added a telehealth simulation lab.

“The pandemic gave us the big kick to incorporate the telehealth option for health care, and it was evident this was going to be a continuous form of providing health care, so we need to be sure we’re educating our students to at least be practice-ready for telehealth encounters,” she said.

“WHEN I TOOK OVER, WE WERE DOING SOME PEDIATRIC AND MATERNAL-CHILD SIMULATIONS. NOW EVERY SINGLE CLINICAL COURSE HAS SIMULATIONS, AND WE’VE ALSO EXPANDED INTO THE GRADUATE PROGRAM.”

- Dawn Mosher, DNP, RN,
CHSE, CNE

Dawn’s favorite part about teaching is seeing that “aha” moment on the faces of her students. “I definitely enjoy the times when the lightbulb goes on, and then being able to see them put what they’ve learned into practice,” she said.

She also enjoys seeing students at all levels in the simulation lab. “It’s rewarding to see their growth from their first day to their last day here,” she said.

A lifelong learner, Dawn earned her DNP at the college in 2018.

“I was becoming interested in some research opportunities and wanting to become an expert in what I do, and I felt getting my DNP was the next step to help give me the backbone behind where I saw myself going,” she said.

A DAISY Award Dawn received in 2021 proclaimed, “(Dawn) cares about the good of everyone and supports them all in their learning and teaching endeavors. She truly cares about the good of the students.”

In her down time, Dawn likes to read, play golf and spend time with her three grown children.

ALUMNI SPOTLIGHT

Emily Licon, RN, BSN



Watching her mom work as a nurse while growing up, Emily Licon, RN, BSN, always had the thought of a medical career in the back of her mind, but it wasn't until her mom was diagnosed with the neurodegenerative disease ALS that she truly became inspired to become a nurse.

"My family and I took care of her, and I saw the impact that caregiving has on people," said Emily, who was 17 when her mom, Jenifer, became ill and passed away. "I saw how the nurses cared for my mom and I also had the perspective of caring for her myself, so it motivated me toward becoming a nurse."

Once that decision was made, Emily knew she wanted to attend Saint Anthony College of Nursing.

"I worked as a CNA (at OSF HealthCare Saint Anthony Medical Center), and I knew from seeing the nursing students coming in to do their clinicals that the skill level of Saint Anthony students was higher compared to students from other schools," said the Rockford native and May 2024 graduate.

"I knew it would be a hard program, but I wanted to take that challenge because it would be worth it when I graduated and became an actual nurse."

The May 2024 graduate added, "There were a lot of tears and sacrificing time with my family and friends, but the staff there are very encouraging. They definitely challenge you in every aspect, not only academically but also in making sure you're able to apply that knowledge critically in the hospital."

After graduating and passing the NCLEX, Emily started working in the critical care ICU at OSF Saint Anthony.

"The job has its own challenges, and I think there's a learning curve because everything you learn in a book isn't the same as what you're doing in person," she said. "Also, the ICU is very intense, but I think the college really prepared me for these particular challenges."

To help prepare for her current job, Emily also credited the 16 weeks she spent working in the ICU through the college's Dedicated Education Unit (DEU), where students work a full semester in an acute care setting alongside a registered nurse.

"What I enjoy most about my job is seeing the healing process," she said, "Being able to send patients to another unit for a lower level of care because of that impact you had on helping them get better and seeing how appreciative they are is so rewarding."

“ I KNEW IT WOULD BE A HARD PROGRAM, BUT I WANTED TO TAKE THAT CHALLENGE BECAUSE IT WOULD BE WORTH IT. ”

- Emily Licon, RN, BSN

With a goal of becoming a nurse practitioner, Emily has already begun taking graduate classes part-time at the college.

"I've talked to the advisors at the college and to co-workers in the program, and they all say it's manageable. And I think it's good to keep my brain still in classwork while I'm working," she said.

When she's not working, Emily likes to do strength training at the gym and spend time with her family, including her sister who is also a nurse in Rockford.

NEW CURRICULUM

LPN to BSN

In May 2024, approval was granted by the Illinois Board of Nursing for Saint Anthony College of Nursing and Saint Francis Medical Center College of Nursing to begin an LPN to BSN program. This program will launch in fall 2025. The program is open to individuals with a licensed practical nurse (LPN) credential. It will utilize the current Bachelor of Science in Nursing (BSN) curriculum with a few changes. The curriculum will be delivered online and face-to-face for the working LPN.

A BSN is a four-year college degree that provides a comprehensive education in scientific, critical thinking, humanistic, communication and leadership skills. This degree broadens the scope of opportunities available to nurses, preparing them for the nursing licensure exam and equipping them to work in various health care environments, including hospitals, schools, government agencies and ambulatory care settings. The LPN to BSN program is typically completed on a part-time basis, so duration will vary depending on the individual's timeframe and commitment.

Registered Nurse First Assist

Saint Anthony College of Nursing has partnered with the National Institute of First Assisting, Inc. (NIFA) to provide a Registered Nurse First Assist (RNFA) program. The RNFA program is designed to equip both new advanced practice registered nurses (APRNs) and experienced perioperative nurses with the necessary knowledge and skills to pursue the expanded role of a registered nurse first assistant.

The program meets the standards for RNFA education programs established by the Association of PeriOperative Nurses (AORN). In addition, graduates qualify to sit for the national RNAS-C exam and CRNFA exam administered by the National Assistant at Surgery Certification. Eligible APRN candidates – usually nurse practitioners – are required to provide proof of their degree from an accredited college and obtain certification in their specialty before graduation. Non-

APRNs – baccalaureate or higher in most any field – must hold a current RN license, possess a minimum of two years and 2,400 hours of perioperative experience and be eligible for the CNOR certification, which is waived for APRNs.

The RNFA program is comprised of two courses. Course 1 involves approximately 48-plus hours of online coursework, which must be completed within one year of enrolling in the program. Course 2 follows and is the clinical internship, which includes 130 hours of intra-operative first assisting experience and five pre-op and five post-operative logs. Course 2 must be completed within one year of finishing course 1. Students are responsible for arranging a surgeon-supervised clinical internship at their own facility. Upon successful completion of the program, graduates receive a Certificate of Completion from both NIFA and the college, recognized by all 50 state boards of nursing. CEs are awarded by NIFA.

Throughout the program, students have the option to select their hands-on training based on their unique needs:

- Online only: Includes online, distance-learning didactic program along with 14 hours of home, wound closure class/labs.
 1. Online with SutureStarXpress Weekend (three-day): Students opting for the online, distance-learning didactic program can add a three-day workshop where they perform up to 200 suture closures during simulated, hands-on cases. APRNs with no operating room experience must add an additional half day for operating room fundamentals to their three-day workshop.
 2. Online with SutureStar (five-day) Summit: Similarly, students can choose the online program and add a five-day workshop where they perform up to 400 suture closures during simulated, hands-on cases.

WHITE COAT CEREMONY



FACULTY PROMOTIONS

Nicole Daugherty, MSN, RN, CMSRN



Nicole Daugherty, MSN, RN, CMSRN, has been promoted to assistant professor at Saint Anthony College of Nursing.

An alumna of the college, Nicole earned her BSN in 2006 and her MSN in 2019. She currently is preparing to take the Certified Nurse Educator exam. Nicole first joined the faculty as an adjunct clinical instructor in 2019 and became a full-time instructor a year later. She began her nursing career on the Medical-Surgical Unit at OSF HealthCare Saint Anthony Medical Center. She worked on the unit, which transitioned to neurological care, for 12 years and also served as charge nurse before she began teaching.

“In regard to my promotion, I am very proud of myself,” Nicole said. “I continue to push myself so that I can be better for my students. I have a new teaching assignment, so I am still the course coordinator for the advanced medical-surgical course, but now I am also the coordinator for our case studies course, which assists students in preparing for the NCLEX.

“It’s been a learning curve, but I’ve been surprised at how much I have enjoyed learning how I can better serve the students and assist them in achieving their goals,” she said. “Overall, I believe I have more confidence in myself and what I can bring to the college. I have participated on a task force to revamp the Nurse Educator program, and I’m currently working on one that is focusing on undergraduate curriculum revision. It’s exciting.”

Dawn Mosher, DNP, RN, CHSE, CNE



Dawn Mosher, DNP, RN, CHSE, CNE, was recently promoted to associate professor. She has been a member of the esteemed faculty at Saint Anthony College of Nursing since 2008 and is the college’s lab and simulation coordinator.

“I am very excited about being promoted,” Dawn said. “I feel it reflects on what I have evolved into as far as being the recipient, along with a team of interprofessional educators, in getting some grants and doing research studies and trying to publish to really contribute to the practice of nursing and education. I think that rank reflects those kinds of goals and abilities.”

Dawn earned her DNP in nursing leadership from Saint Anthony College of Nursing in 2018. A native of upstate New York, she also holds her MS, Nurse Practitioner, degree from the University of Rochester and her BSN from Binghamton University.

After working as a nurse practitioner for several years at the University of Rochester Medical Center in the early 2000s, Dawn began working as a nurse educator there. She then worked for almost three years as an assistant professor at St. John Fisher College in New York state before joining the faculty as an assistant professor at Saint Anthony College of Nursing. Dawn was named skills lab simulation coordinator at the college about seven years ago.

Becky Parizek, PhD, RN, CNL



Becky Parizek, PhD, RN, CNL, was promoted to associate professor at Saint Anthony College of Nursing this fall.

She is an alumna of the college, having earned her MSN in 2016. Dr. Parizek also earned her PhD from the University of Wisconsin-Milwaukee in 2020 and her BSN from the University of Wisconsin-Madison in 1987. She began her nursing career at OSF HealthCare Saint Anthony Medical Center in 1988, with assignments that included working in telemetry, critical care float and ambulatory surgery services through 2020 before switching to full-time teaching.

Dr. Parizek first joined the college as an adjunct faculty member in 2017 and was named assistant professor in 2021. She primarily teaches research, as well as in the clinical nurse leader program. In addition, she has a long list of publishing credits to her name.

“I am grateful for the opportunity to teach research and to work with students on their graduate projects,” Dr. Parizek said. “My promotion reflects my passion for nursing, research and education. I am looking forward to continuing to advance nursing science and enrich the health of our community through our students at Saint Anthony College of Nursing.”

“ I HAVE BEEN ABLE TO SUCCEED BECAUSE
I HAVE A SUPPORTIVE DEAN AND PEERS
WHO ARE ALWAYS WILLING TO HELP ”

- *Dauphne Sims, PhD, APRN, PHCNS-BC*

Dauphne Sims, PhD, APRN, PHCNS-BC



Dauphne Sims, PhD, APRN, PHCNS-BC, was recently promoted to associate professor. She first joined the prestigious faculty at Saint Anthony College of Nursing as an instructor in 2004 and was promoted to assistant professor in 2008. “With this new promotion, I am excited to start my journey as an associate professor,” Dr. Sims said. “I really have worked hard over the years at being the best mentor and faculty member. I am proud of the work that I do and the students that have graduated and gone on to have successful careers.

“I have been able to succeed because I have a supportive dean and peers who are always willing to help,” she said. “I look forward to this next chapter in my career. I will continue to work with our students and help the college administration in any way that I can to move our college forward as we look to the future.”

Dr. Sims earned her PhD in Nursing from the University of Wisconsin at Milwaukee in 2014. She earned her MSN from the University of Illinois at Chicago Rockford in 2003 and her BSN from Northern Illinois University in 1998. Prior to joining the college faculty, Dr. Sims worked in case management at OSF HealthCare Saint Anthony Medical Center. Previously, she held nursing supervisor positions at Alma Nelson Manor, Park Ridge Terrace and Bariatric Hospital.

“ AS A CHRISTIAN, I BELIEVE I AM FOLLOWING
MY SAVIOR’S WILL FOR MY LIFE. ”

- *Kimberly Mooney, DNP, RN*

NEW FACULTY

Kimberly Mooney, DNP, RN



Kimberly Mooney, DNP, RN, joined the faculty as an instructor at Saint Anthony College of Nursing last fall, teaching “Foundations in Nursing Practice,” and “Cultural and Spiritual Aspects in Patient Care,” as well as Concepts and Practice of Adult Deviations.

An alumna of the college, Dr. Mooney earned her DNP in May 2023. She received her BSN from George Williams College of Aurora University in Williams Bay, Wisconsin.

“It is an honor to be an instructor at Saint Anthony College of Nursing for a little over a year and to be an integral part in a nursing student’s path on becoming a registered nurse,” Dr. Mooney said. “I have the privilege of teaching their first clinical class. I am living my dream as a nurse educator here at the college, and as a Christian, I believe I am following my Savior’s will for my life.”

SISTER MARY LINUS NOWAK AWARD

Teresa Allen, DNP, MS, RN



“I’VE FOUND”
THAT HANDS-
ON EDUCATION
IN THE RURAL
COMMUNITY
DOES NOT EXIST
CURRENTLY. IT’S
ALL CLASSROOM-
BASED AND THAT
DOESN’T WORK
FOR THEM.

- Teresa Allen,
DNP, MS, RN

Teresa Allen, DNP, MS, RN, was not only surprised that a poster she presented at the UIC Health Sciences Campus Rockford 29th annual Research Day won this year’s prestigious Sister Mary Linus Nowak Research Award, but also excited that her DNP research project has generated widespread interest.

“I was impressed by all the posters reflecting many different types of research,” said Teresa, who teaches in the undergraduate program at Saint Anthony College of Nursing and recently graduated with her DNP. She also holds her BSN and MSN from the college.

Teresa, who grew up on a farm in Leaf River, worked for two years on her DNP research project: “Simulated Farm Emergency Response Program: Decreasing Cattle-Related Trauma Among Farm Families.”

Her interest in the project came from an agricultural background and experience working with farm safety and farm animals, particularly since her daughter shows livestock at the local, state and national levels.

“For the project, I took simulation that we use in nursing education and applied it to agricultural safety. Currently, simulation is not used in agricultural education and injury prevention,” she said. “I merged these two concepts together and created a simulation where farm families had to work together to provide basic first aid to a family member. It opened some eyes on how families can do things differently on the farm.”

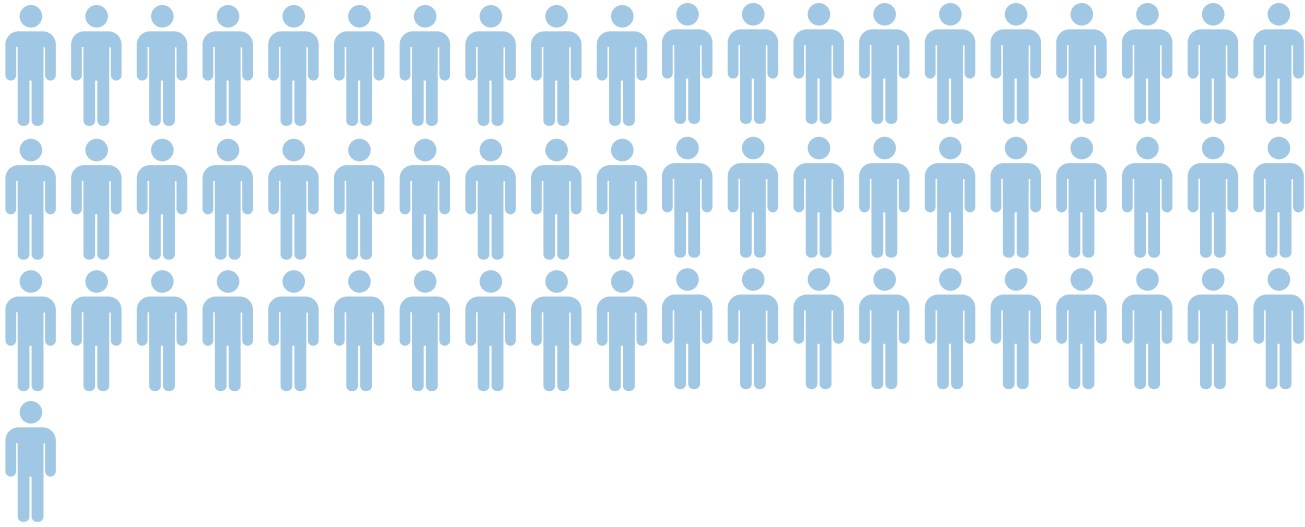
After compiling the data, Teresa saw there are opportunities to create a simulation curriculum for youth programs such as 4-H and FFA. “If educators truly want to change behaviors and beliefs of farm families, we need to start with the younger generation,” Teresa said.

Teresa also presented her project at the International Nursing Simulation Conference in Raleigh, North Carolina, and at the International Agricultural Safety Conference in Portland, Oregon, where she won a \$500 scholarship. Since then, Johns Hopkins University has offered to help publish her research, and she’s been invited to appear on a podcast produced by the University of Iowa.

“There’s also been some discussion about possibly obtaining a grant to create more of a virtual simulation environment to reach more families. Through my research, I’ve found that hands-on education in the rural community does not exist currently. It’s all classroom-based and that doesn’t work for them, so the virtual aspect would be helpful,” she said. “It’s rewarding to think maybe I stumbled onto something that people will benefit from.”

SCHOLARSHIPS

The number of scholarship recipients for 2023-2024 was **61**. The dollar amount awarded was **\$190,183**.

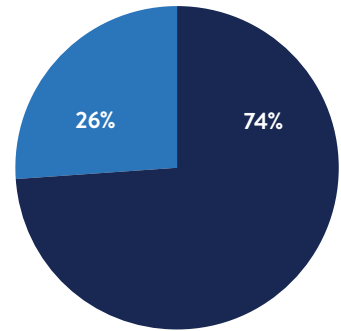


FINANCIALS

Total Revenue <i>(including Federal Support)</i>	\$6,433,806
Expenses	
Salaries & Benefits	\$4,742,881
Other Expenses	\$1,692,814
Total Net Income	(\$1,889)

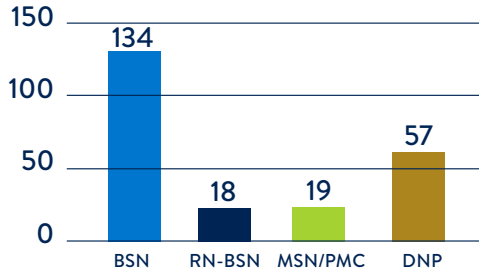
FY24 Expenses

- Salaries & Benefits
- Other Expenses

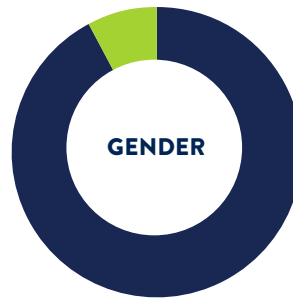


OUR STUDENTS

Total Enrollment: 228 Students
Fall 2023



Overall Demographics

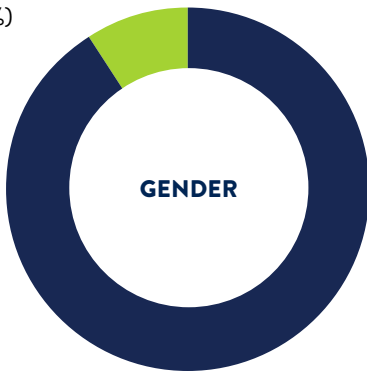


- Female (92%)
- Male (8%)

- White
- Hispanic
- Asian
- Black or African American
- Two or more races
- Unknown

Undergraduate Demographics

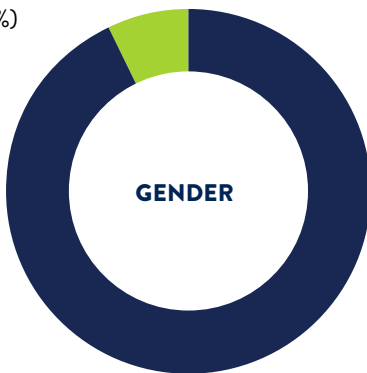
- Female (91%)
- Male (9%)



- White
- Hispanic
- Asian
- Black or African American
- Two or more races
- Unknown

Graduate Demographics

- Female (93%)
- Male (7%)

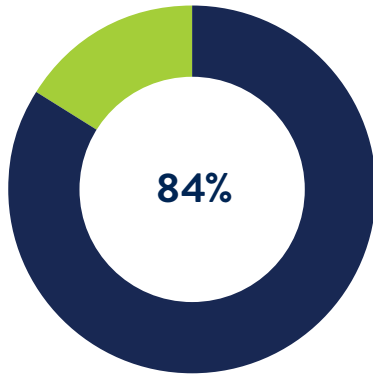


- White
- Hispanic
- Asian
- Black or African American

SACN AT-A-GLANCE

New Student Retention 2022-2023

(Undergraduate and Graduate students)



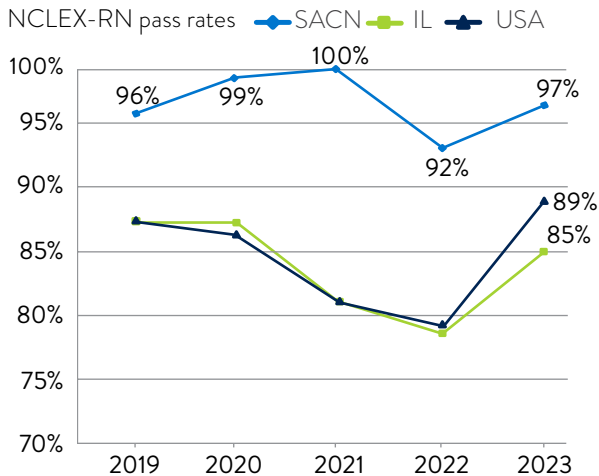
Average GPA

(As of end of spring 2024 semester)

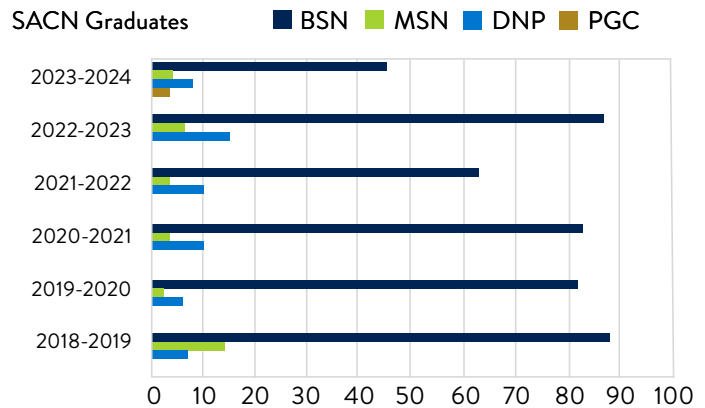
BSN	2.92
MSN	3.87
DNP	3.84

Pass Rates (first attempt)

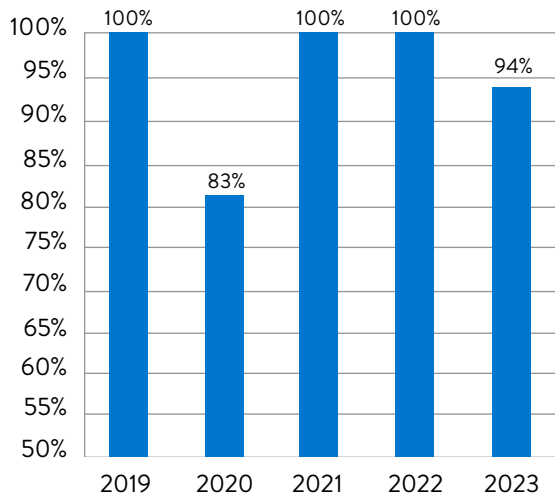
(Top 6 BSN program in Illinois for NCLEX-RN)



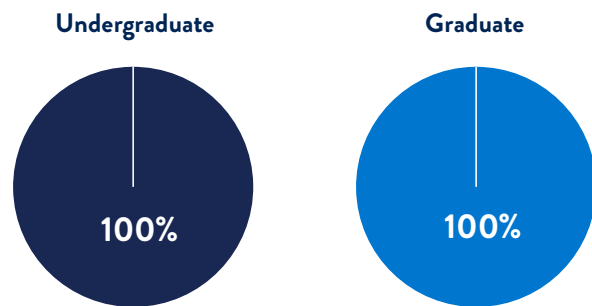
Graduation Class Size by Degree



MSN/DNP Graduate Certification Pass Rates

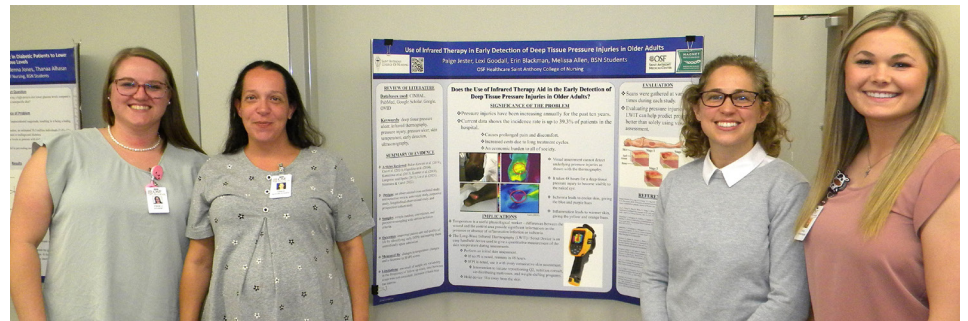
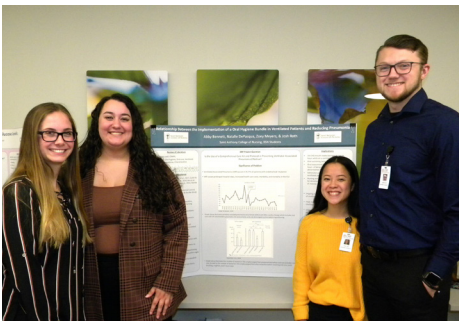


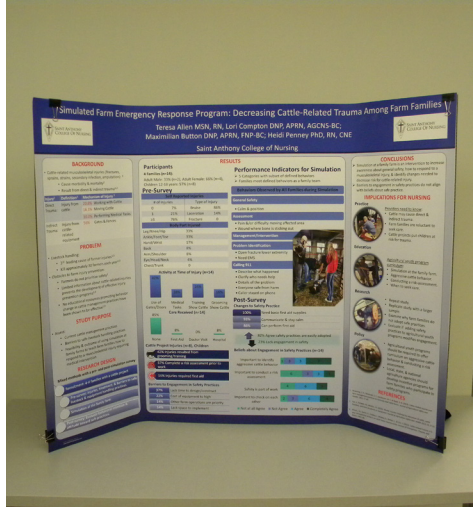
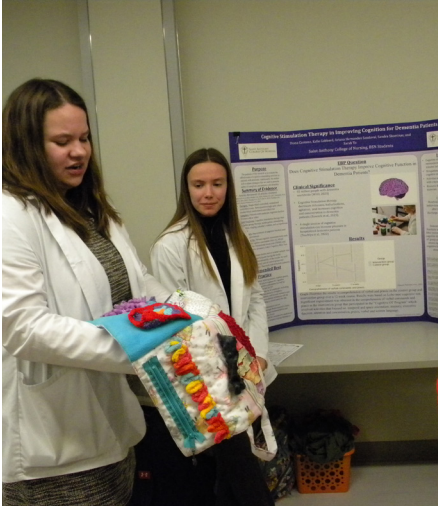
Job Placement (2022 Alumni within One Year)



Note: Job placement rates are primarily based on alumni surveys. For 2022 alumni, reporting on 88% of undergraduates and 100% of graduates.

YEAR AT-A-GLANCE





RESEARCH ACCOMPLISHMENTS

Faculty

Almada, S. J. & Panozzo, G. (2023). *Is Marketing an Adverse Childhood Experience? Practical Implications and Suggestions for Community Psychologists*. *Global Journal of Community Psychology Practice*, 14(3),1-24. <https://www.gjcpp.org>

Button, M. (2023, October 6). *Functional Medicine Approach to Diagnosis and Management of Subclinical Hypothyroidism*. [Podium Presentation]. *Diverse Practices/Unified Profession Advanced Practice Registered Nurses (APRN) Midwest Conference*, Lisle.

Chang, L. & Mosher, D. (2023) *Interprofessional Art Rounds*. *AMA Journal of Ethics*. 25(5):E317-323. doi: 10.1001/amajethics.2023.317.

Dalstrom, M., Klein, C. (2024, March 27). *Decoding Digital Care Experiences Through Leveraging Big Data and Anthropological Methods*. [Podium Presentation]. Annual Meeting of the Society for Applied Anthropology, Santa Fe, New Mexico.

Kaur, R., Zimmerman, K. Layang, S., Weidenbacher-Hoper, V., Erikson, C., Dalstrom, M., Khare, M. (2024, June 13). *Utilization of community gardens during and since COVID-19 among underserved communities in Rockford*. [Poster Presentation]. *Urban Food Systems Symposium 2024*, Columbus, Ohio.

McLaughlin, R. (2024, March 20-24). *Landmark & ultra-guided thoracentesis, needle decompression, & chest tube insertion* [Conference workshop session]. *National Conference for Nurse Practitioners in Acute Care, (NPAC) 2024*, Chicago.

Mooney, K.D., Parizek, R.A., Doughty, A., Cook, K. (2023, Nov. 16). *Adding continuous glucose monitoring (CGM) to Diabetes Self-Management Education and Support (DSMES)*. [Podium Presentation]. *Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium*, Rockford.

Mosher, D. (2023, September 19). *IPE Patient Discharge Curriculum, Attending to Behaviors: An Innovative Needs Analysis Approach for Improving Health Care and Telehealth to Address Health Care Disparities* [Podium Presentation]. *Community Health Advocacy Symposium*, Chicago.

Mosher, D. & Chang, L. (2023, July 27). *What should I do when I get home from the hospital?" - An IPE Patient Discharge Training Competency-based Assessment*. *Master of Health Professions Education (MHPE) Conference*, Chicago. [Poster Presentation]. (2023, August) *International Association for Health Professions Education (AMEE)*, Glasgow, UK. [Poster Presentation].

Okoroti, F. was on the *Gerontological Advanced Practice Nurses Association (GAPNA) Toolkit Taskforce*. (2024). *Gerontological resources for APRN preceptors and students* (9th ed.).

Parizek, R.A., Mooney, K.D. (2024). *Adding Continuous Glucose Monitoring to Diabetes Self-Management Education and Support*. *ADCES in Practice*, 12(3):14-19. doi:10.1177/2633559X241236461.

Parizek, R.A. & Garcia, C. (May 15, 2024) *Research Residency; Evaluation of Faculty Confidence Before and After Lectures by Content Experts*. *OSF Healthcare Annual Research Symposium 2024*, Peoria. [Poster Presentation].

Graduate Students

Allen, T., Compton, L., Button, M., Penney, H. *Simulated Farm Emergency Response Program: Decreasing Cattle-Related Trauma Among Farm Families*. (2023, November 16) *Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation]. Awarded Honorable Mention 3rd place Graduate Evidence-Based Practice poster. (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. Awarded the *Sister Mary Linus Nowak Research Award* sponsored by Saint Anthony College of Nursing. (2024, April 26) *Nurses Expo 2024* sponsored by the *Stateline Nurses Network*, Rockford. [Poster Presentation].

Antczak, A., Messer, B., Dalstrom, M., Forner, J. *Nurse-led Physical Activity (PA) Coaching: Improving the Quality of Life of Adult Cancer Patients*. (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. (2024, April 18) *Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation]. (2024, April 26) *Nurses Expo 2024* sponsored by the *Stateline Nurses Network*, Rockford. [Poster Presentation]. Awarded the *Evidence-Based Practice & Research Award*.

Bartel, A., Messer, B., Mosher, D. *Intra-professional Telehealth Simulation*. (2023, November 16) *Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation]. Awarded *Outstanding 1st place Graduate EVIDENCE-BASED PRACTICE poster*. (2024, March 1) *The Midwest Nursing Research Society (MNRS) 48th Annual Research Conference*, Minneapolis, Minnesota. [Poster Presentation]. Awarded *2nd place DNP poster*. (2024, March 22) *Abstract published in the Western Journal of Nursing Research*; doi:10.1177/01939459241233357.

Blake, T., Messer, B., Parizek, R.A., Satterlee, L. *High Ileostomy Output*. (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. (2024, April 18) *Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation].

Cioni, J., Dalstrom, M., Klien, C., Andekian, E. (2024, April 12; 2024, April 18). *Developing Patient-Provider Relationships Through Digital Pre/Postnatal Care: A Qualitative Analysis*. (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. Awarded *Supporting Model Public Health Practices Research Award* sponsored by the *Winnebago County Department of Public Health and its Board of Health*. (2024, April 18) *Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation].

Field, S., Carson, E., McLaughlin R., Brown, M. *Measuring the Knowledge and Adherence of the EPIC Deterioration Index*. (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. (2024, April 18) *Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation]. Awarded *2nd place Evidence-Based Practice poster*. (2024, April 25) *The Northern Illinois Chapter of AACN (NIAACN) Trauma Symposium*, Rockford.

Fritz, M., Button, M., Messer, M. *Implementation of a Depression Screening Tool in Primary Care*. (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. (2024, April 18) *Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation]. Awarded *Honorable Mention 3rd place Graduate Evidence-Based Practice poster*.

Hogan-Stephens, M.L., Jensen, M.L., Dalstrom, M., Andekian, E., Button, M. *Medicare 30-day Readmissions: What Are We Missing?* (2024, April 12) *UIC College of Health Sciences at Rockford Annual Research Day*, Rockford. [Poster Presentation]. (2024, April 18) *Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium*, Rockford. [Poster & Podium Presentation].

Hudzinski-Newell, T., Doughty, A., Brady, M., Parizek, R. A., Driscoll, M. *Quick Tip Profile Card for Autism Spectrum Disorder.* (2023, November 16) Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster & Podium Presentation]. Awarded 2nd place Graduate Evidence-Based Practice poster. (2024, March 1) The Midwest Nursing Research Society (MNRS) 48th Annual Research Conference, Minneapolis, MN. [Poster Presentation]. (2024, April 12) UIC College of Health Sciences at Rockford Annual Research Day, Rockford. [Poster Presentation]. (2024, April 26) Nurses Expo 2024 sponsored by the Stateline Nurses Network, Rockford. [Poster Presentation]. (2024, May 15) OSF Healthcare Annual Research Symposium 2024, Peoria. [Poster Presentation].

Wojtas-Johnson, G., Dalstrom, M., Parizek, R.A., Castronovo, L. *Caring Canines Defeating Risks for Healthcare Burnout.* 2024, April 12) UIC College of Health Sciences at Rockford Annual Research Day, Rockford. [Poster Presentation]. (2024, April 18) Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium, Rockford. [Poster & Podium Presentation].

Wright, V., Parizek, R.A., Cousins, D. *Adverse Childhood Experiences and the Effects of Eye Movement Desensitization and Reprocessing.* (2024, June 11). College of Nursing Leadership Teams meeting, Mendota. [Podium Presentation].

Undergraduate Students

Alexander, D., DeVera, S., Garnica, E., Hoffstead, M. (2024, April 18). *The use of music therapy in improving cognition and mental health for Alzheimer's patients.* Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 2nd place Novice Research Award.

Bailey, J., Crenshaw, C., Smith, S. (2024, April 18). *The relationship between early ambulation and increased recovery time in patients who have undergone orthopedic surgery.* Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 1st place Outstanding Novice Research Award.

Blocker, K., Fagerstron, A., Gill, A., Mendoza, S. Miller, C. (2023, November 16). *Eat, Sleep, Console in infants with Neonatal Abstinence Syndrome.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 1st place Outstanding Novice Research Award.

Burns, J., Erwin, H., Ignarski, K. (2024, April 18). *The use of talk therapy in reducing depressive symptoms in postpartum women within the first six months after childbirth.* Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium, Rockford. [Poster Presentation].

Cazarez, B., Hefel, AS., Hernandez, M., Smith, K. (2024, April 18). *The relationship between nurse burnout and increased patient mortality.* Saint Anthony College of Nursing Spring 2024 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 3rd place Novice Research Award.

Eitenmiller, L., Rittmeyer, R., Barnhart, Z., Sane, C., Schuur, M. (2023, November 16). *The effects of exercise in regulating blood glucose levels in Type 2 diabetic patients.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation].

Foley, A., Licon, E., Varcato, G., Knouse, L. (2023, November 16). *Effectiveness of pharmacological versus non-pharmacological treatment in adolescents presenting with substance abuse problems.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 2nd place Novice Research Award.

Gabbard, K., Centeno, D., Skominas, S., To, S., Hernandez-Sandoval, A. (2023, November 16). *Cognitive stimulation therapy in improving cognition in dementia patients.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 3rd place Honorable Mention Novice Research Award.

Goodall, L., Blackman, E., Allen, M., Jester, P. (2023, November 16). *Use of infrared therapy in early detection of deep tissue pressure injuries in older adults.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 2nd place Novice Research Award.

Palmer, K., Palmer, K., Redlinska, E., Carbaugh, R. (2023, November 16). *Complications in lower extremity postoperative orthopedic patients in relation to early ambulation.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 3rd place Honorable Mention Novice Research Award.

Pearse, E., Lerias, E. Jones, M., Alhasan, T. (2023, November 16). *Incorporating a high protein diet in diabetic patients to lower blood glucose levels.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation].

Roth, J., Bennett, A., DePasqua, N., Meyers, Z. (2023, November 16). *Oral hygiene in ventilated patients.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation]. Awarded 1st place Outstanding Novice Research Award.

Zapata, A., Henthorn, M., Reesor, J., Shollenberger, J. (2023, November 16). *Risk of myocardial infarction associated in women with hysterectomies.* Saint Anthony College of Nursing Fall 2023 Scholarship Day Symposium, Rockford. [Poster Presentation].

Grants

Mosher, D. received a grant through the UIC-OSF Community Health Advocacy (CHA) Program. Dr. Moser will receive \$36,202 to complete her project *AI: Faculty Integrating Teaching of AI* over over a 12-month period

AWARDS AND RECOGNITIONS

- Saint Anthony College of Nursing ranks No. 1 in the state of Illinois and No. 31 in the nation for Best Nursing Schools in the 2024 RNCareers.org Report.
- Saint Anthony College of Nursing was selected by Nursing Schools Almanac as No. 50 in the 2024 Rankings of the 100 Best Nursing Schools in the United States. Learn more at nursingschoolsalmanac.com/rankings/national.
- The American Nurses Credentialing Center (ANCC) recently announced the appointment of Fiona Okoroti DNP, APRN, AGPCNP-BC, PMHNP-BC, to its Commission on Board Certification (COC). COC members are selected by an Appointments Committee, composed of Content Expert Panel Chairpersons, and are tasked with governing ANCC certification credentialing programs and activities. Terms are effective as of January 1, 2024 and run through December 31, 2027.

COMMENCEMENT



SAINT ANTHONY COLLEGE OF NURSING BOARD

College Board Members

Edward Aribisala, MBA, MS (*Engr*), BSRT
J. Maichle Bacon, MS, MPH
Carol Boeke, BSN, RN
Sister Theresa Ann Brazeau, OSF
Father Ryan Browning, STL
Jedediah Cantrell, MBA, FACHE
Paula Carynski, MS, RN, FACHE (*Ex Officio*)
Thomas Cross, JD
Amy Kirchhoff, MSN, RN
Wayne Laramie, MBA, BSN, RN, NEA-BC
Carol Lockwood, JD, DPhil
Brenda Milne, MHA
Ricardo Montoya-Picazo, MA, BA-POLS (*Vice Chair*)
Timothy, Murrey, PharmD, BCPS, BCIP
Pam Solverson, MSN, CGRN
Alan Zais, MPA (*Chair*)

Emeritus Board Members

Linnette Carter, MSN, APRN/CNS-BC, NEA-BC
John Crone, CPA
Mary Anne Doherty, RN
Kim Entsminger, BJ
David Johnson, DDS
Jon Schmidt, BS

COLLEGE LEADERSHIP

Charlene Aaron, PhD, RN

Professor, President of the College
PhD, University of Iowa, Iowa City, Iowa

Austin Blair, BA, CAEP

Manager, Admissions, Registration & Media Marketing
BA, CAEP, Eureka College, Eureka

Michelle Brady, DNP, APRN, FNP-BC

Associate Professor, Dean, Graduate Affairs & Research
DNP, University of Illinois, Chicago

Elizabeth Carson, EdD, RN, CNE

Professor, Dean, Undergraduate Affairs
EdD, Northern Illinois University, DeKalb

Elizabeth Harp, PhD

*Assistant Professor, Dean Institutional Effectiveness,
Assessment and Accreditation*
PhD, University of Nebraska, Omaha, Nebraska

Hilaree Lombardo, MLIS

Supervisor, College and Medical Center Librarian
MLIS, Eureka College, Eureka

Brandie Messer, DNP, RN, PCOE

Associate Professor, DNP Program Chair
DNP, Saint Anthony College of Nursing

Kevin Stephens, BS

Dean Student Support Services
BS, Illinois Wesleyan University, Bloomington

Matthew Young, MS

Supervisor Support Services, MS
MS, Drake University, Des Moines, Iowa

SUPPORT STAFF

Dawn Arns | *Administrative Secretary*

Christian Avila, BSA | *Financial Aid Assistant*

Teresa Daugherty | *Executive Secretary*

Deb Denney, BSA | *Bursar*

Andrew Finley, MBA | *Recruiter*

Natia Foster | *Student Affairs Specialist, Graduate Program*

Jennifer Larson, MS | *Institutional Effectiveness Data Analyst*

Beth Marlewski | *Administrative Secretary*

Lea Rappa | *Student Affairs Specialist, Undergraduate Program*

Mita Santos | *Administrative Secretary*

Erin Schanfeldt, AA | *Registrar*

Susan Staab, BS, ETL | *Educational Technology Coordinator*

Amber Weber, BA | *Recruiter*

FACULTY

Teresa Allen, DNP, MS, RN

Instructor

MSN, Saint Anthony College of Nursing

Elizabeth Andekian, DNP, APRN, FNP-BC, ACNS-BC

Adjunct Instructor

DNP, Saint Anthony College of Nursing

Christine Anderson, DNP, APRN, CNS-BC

Adjunct Instructor

DNP, Saint Anthony College of Nursing

Alissa Bartel, DNP, APRN, FNP-BC

Assistant Professor

MSN, Saint Anthony College of Nursing

Jennifer Boomer, MSN, APRN, FNP-BC

Instructor

MSN, Saint Anthony College of Nursing

Gail Brick, DNP, APRN, FNP-BC

Assistant Professor

DNP, University of Illinois College of Nursing

Maximilian Button, DNP, APRN, FNP-BC

Assistant Professor

DNP, Saint Anthony College of Nursing

Kathryn Carlovsky, MSN, APRN, ACNP

Instructor

MSN, University of Illinois, Chicago

Lynette Castronovo, DNP, APRN, GNP-BC

Assistant Professor

DNP, Saint Anthony College of Nursing

Lori Compton, DNP, BSEd, APRN, AGCNS-BC

Instructor

DNP, Saint Anthony College of Nursing

Kathryn Cook, DHS

Adjunct Assistant Professor

DHSc, A.T. Still University, Kirksville, Missouri

Kimberly Cooper, MSN, RN

Instructor

MSN, Olivet Nazarene University, Bourbonnais

Dawn Cousins, DNP, APRN-FPA, FNP-C

Assistant Professor

DNP, Saint Anthony College of Nursing

Matthew Dalstrom, PhD, MPH

Professor

PhD, University of Wisconsin, Milwaukee, Wisconsin

Nicole Daugherty, MSN, RN, CMSRN

Instructor

MSN, Saint Anthony College of Nursing

Tajia Dorsey, MSN, RN, NRP

Adjunct Instructor

MSN, Saint Anthony College of Nursing

Miaake Driscoll, MSN, RN, CPN

Assistant Professor

MSN, Olivet Nazarene University, Bourbonnais

Judi Forner, DNP, APRN-CCNS, FNP-BC

Adjunct Instructor

DNP, Saint Anthony College of Nursing

Paige Glendenning, MSN, RN

Adjunct Instructor

MSN, Western Governors University, Salt Lake City, Utah

Lois Haidle-Lundgren, MS, RN

Adjunct Assistant Professor

MS, Northern Illinois University, DeKalb

Meghan Hess, MSN, APRN

Adjunct Instructor

MSN, University of Illinois at Chicago

Minami Kakuta, MSN, RN, CNL

Instructor

MSN, University of Texas Health Science Center, San Antonio, Texas

Colleen Klein, PhD, MS, APRN, FNP-BC

Adjunct Professor

PhD, Illinois State University, Normal

Shannon Lizer, PhD, APRN, FNP-FPA, FAANP

Adjunct Professor

PhD, University of Wisconsin Madison, Wisconsin

Richard McLaughlin, DNP, APRN, AG-ACNP-BC

Assistant Professor

DNP, Saint Anthony College of Nursing

Grant McNall, MSN, RN

Assistant Professor

MSN, Benedictine University, Lisle

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A photograph of a modern, multi-story building with a mix of brick and glass facades. The building has a prominent overhang on the upper level supported by white columns. The sky is clear and blue. A large, bright green triangular graphic element is overlaid on the right side of the image.

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