

Northern Illinois EMS □ 5510 East State Street, Rockford, Illinois 61108 □ Office: (815) 395-5254 □ Fax: (815) 395-4623

Student's Name:	Date of evaluation:	····
1. INTEGRITY	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to the property of others; can be trusted with confidential information patient care and learning activities.		
2. EMPATHY	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to appropriately to the emotional response of patients and family median demonstrating a calm, compassionate, and helpful demeanor to reassuring to others.	nembers; demonstrating	respect for others;
3. SELF - MOTIVATION	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to taking initiative to improve and/or correct behavior; taking on an supervision; showing enthusiasm for learning and improvement; of patient care and professional activities; accepting constructive of learning opportunities	d following through on ta consistently striving for	excellence in all aspects
4. APPEARANCE AND PERSONAL HYGIENE	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to and well maintained; good personal hygiene and grooming.	o: Clothing and uniform is	s appropriate, neat, clean
5. SELF - CONFIDENCE	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to judgement; demonstrating an awareness of strengths and limita		
6. COMMUNICATIONS	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to actively; adjusting communication strategies to various situation		ng legibly; listening
7. TIME MANAGEMENT	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to assignments on time.	o: Consistent punctuality	; completing tasks and
8. TEAMWORK AND DIPLOMACY	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to interest; not undermining the team; helping and supporting other members; remaining flexible and open to change; communicating	r team members; showir	ng respect for all team
9. RESPECT	Competent []	Not yet competent []
xamples of professional behavior include, but are not limited to: E emeaning terms; behaving in a manner that brings credit to the p		t using derogatory or
10. PATIENT ADVOCACY	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to interfere with patient care; placing the needs of patients above s confidentiality and dignity.		
11. CAREFUL DELIVERY OF SERVICE	Competent []	Not yet competent []
Examples of professional behavior include, but are not limited to complete equipment checks; demonstrating careful and safe am procedures, and protocols; following orders.		

12. STUDENT AS TEAM LEADER	Competent []	Not yet competent []		
[] No Leadership Shown				
[] Minimal Leadership				
[] Shared Leadership with Preceptor				
[] Control of Incident with Minimal Input from Preceptor				
[] Complete Control of Incident				
Use the space below to explain <u>any</u> "not yet competent" ratings. and corrective actions.	When possible, use	e specific behaviors,		
Preceptor Signature				